

What the Constitution Means to Me?

Discussion Guide

Thank you for attending the virtual version of this program. We hope you'll continue the conversation at home. Below you'll find a suggested path for doing so.

Set a timer for five minutes and free write using the following prompts:

“When I thought about the U.S. Constitution, I used to think about . . .”

“When I think about the U.S. Constitution, I now think about . . .”

Read aloud what you wrote to your fellow attendees, without changing anything as you go. Try to resist commenting on each other's thoughts while sharing. Once everyone has had the chance to share, spend a few minutes chatting about each others' reflections.

Discussing your reactions to the play and program helps provide a foundation for considering the play, program, and Constitution themselves. Use the following questions to guide your conversation:

- What aspect(s) of the play resonated with you most?
- Was there anything in the guest commentators' reflections that particularly struck you? What was it and why?
- Where do you land on the argument or final question the play proposes? Should we abolish the Constitution and start over? Is the Constitution the source of our society's problems or the solution to them?
- Do you feel protected by the Constitution? What about the people you interact with? Are they protected?
- Does the Constitution mean something to you? How does the Constitution affect your life (or not)? Why do you think that is?

Thank you for participating! Visit the websites of [McCarter Theatre](#) and the [Princeton Public Library](#) to learn about future programs.